University of Alaska Southeast
Report on Academic Program Reviews – AY 12-13

UA Board of Regents—September 2013

Academic Program Review at UAS

The University of Alaska Southeast's mission, values, and core themes emphasize the importance of both academic excellence and accountability. Constructive, critical reviews of our academic programs are an essential part of fulfilling that mission. Regents' policy calls for such reviews at least every five years and more frequently as the need arises (BOR P10.06.010 [B]--Academic Program Review).

In light of this, UAS regularly conducts assessments of its academic programs to determine their overall effectiveness. All programs are scheduled for review at least every five years. The process includes participation from program faculty, administrators, discipline experts, and industry/community representatives, and concludes with a final decision by the UAS Provost, with concurrence from the UAS Chancellor.

Program reviews commonly include attention to centrality to UAS and UA mission, evidence of quality teaching and learning, graduation effectiveness, success of graduates in securing employment or advancing their educational goals, community engagement, adequacy of available resources (e.g. faculty, staff, facilities), and program elements requiring improvement. Reviews offer an opportunity to celebrate successful programs and to identify ways to build on that success. Reviews also offer an opportunity to look critically at program weaknesses—to suggest changes, to reallocate resources internally, or to propose eliminating a program altogether.

Academic Program Reviews Completed in AY12-13

In line with its published schedule, UAs conducted three Program Reviews in academic year 12-13:

Associate of Applied Sciences – Computer Information and Office Systems
Associate of Applied Sciences – Health Sciences
Bachelor of Liberal Arts (BLA)

Academic Program	Decision	Summary of Actions
AAS Computer Information and Office Systems	Suspension: Recommend program teach-out and deletion	• Suspend admission to AAS and Certificate; develop teach-out strategy for existing students & notify NWCCU • Add new emphasis in 'Management Information System's to existing BBA • Anticipate request to BOR for AAS and Certificate deletion once teach-out is complete (expected 2015)
AAS Health Sciences	Continuation with possible enhancement	• Continue AAS health Sciences with improvements in marketing and visibility • Explore demand and requirements for a Certified Medical Assistant program in SE Alaska
Bachelor of Liberal Arts	Continuation	• Continue in current form with continued emphasis on meeting the student learning outcomes. • Improve tracking of graduates and program marketing.

Reviews Planned in Next Five Years

Summary		
Academic Year	Reviews Scheduled	Percent of All Programs
AY13-14	10	23%
AY14-15	12	27%
AY15-16	8	18%
AY16-17	5	11%
AY17-18	9	21%
Total	**44**	**100%**

UA Academic Program Review Definitions and Format

Academic Program

Degree or certificate program: UA programs include Occupational Endorsements, Undergraduate Certificates, Associate degrees, Baccalaureate degrees, Post-Baccalaureate Certificates, Graduate Certificates, Post-Graduate Certificates, Master's degrees and Doctoral degrees; e.g. BA in English or Fisheries Technology Certificate. Academic Program Review decisions are listed relative to each academic program. For example, deleting a track within a program would be considered a revision of the program. In some cases, stand-alone minors and academic departments that are not degree-granting undergo Academic Program Review at the discretion of the Provost and Dean.

Decision Types

Enhancement: Program will be enhanced with additional resources. (Areas for enhancements might include, for example, faculty or staff, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continuation: Program is successfully serving its students and meeting its mission and goals. No immediate changes necessary, other than regular, ongoing program improvements.

Revision: Program will be revised using existing resources, which might entail a reallocation of resources within the program. (Areas for revision might include, for example, faculty or staff workloads and assignments, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continued Review: Program is required to address specific issues and to undergo another review within the next two academic years.

Suspension: While decisions relative to the program are made, admissions to the program are suspended. There are a variety of reasons for suspension. These may include, among others, temporary circumstances (e.g., insufficient faculty to meet substantial enrollment increases), planned major revisions to the program (e.g., deleting a track or changing the degree level), or potential program deletion.

Deletion: Program is scheduled for deletion, a teach-out process will be developed and communicated to majors, and the program will remain in the catalog until the teach-out process is complete.

Actions

Action on results of program review: This column allows for details relative to decisions regarding the particular program.